

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Academy Hill School

SAU: RSU 09/MSAD 09

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



School: Academy Hill School **SAU:** RSU 09/MSAD 09

Grade: 03



DEPARTMENT OF EDUCATION

Not Tested First Year

LEP

Students

0

												DE	PARIMENI OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	sted Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	F
All Charles to	2009-2010	50	50	100	68	74	73	14	54	16	16	50	0	Г
All Students	2010-2011	53	51	96	80	73	70	24	57	12	8	45	6	
Female	2009-2010	29	29	100	83	80	76	21	62	14	3			
i emale	2010-2011	27	27	100	78	73	74	19	59	15	7	1		
Male	2009-2010	21	21	100	48	65	69	5	43	19	33			
iviale	2010-2011	26	24	92	83	72	66	29	54	8	8	1		
Caucasian/White	2009-2010	45	45	100	69	74	74	13	56	13	18			
Caucasian/white	2010-2011	51	49	96	82	73	71	22	59	10	8	1		
African American/Black	2009-2010	0	0				46					1		
Afficant Affiencant/Diack	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			58							
i lispatilo	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
Asian of Facility Islander	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
American mulan of Native Alaskan	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	29	29	100	66	74	62	7	59	17	17			
	2010-2011	32	32	100	72	65	58	19	53	19	9			
Migrant	2009-2010	0	0											
wiigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	40	48	38	10	30	20	40			
Oranguita mitti Disabilities	2010-2011	15	13	87	62	45	34	31	31	15	23			
Limited English Proficient	2009-2010	0	0				45							
Littiled Litylish Froncient	2010-2011	0	0				39							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Academy Hill School **SAU:** RSU 09/MSAD 09

Grade: 04



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Lovel 1	General Assessment	Alternate	First Year LEP
2009-2010	43	42	98	64	65	67	33	31	29	7	41	1	
2010-2011	18	48	100	69	66	67	23	46	23	R	46	2	0

	School Year	Enrolled Students	of Tested Students	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group				School								
All Students	2009-2010	43	42	98	64	65	67	33	31	29	7	Γ
All Students	2010-2011	48	48	100	69	66	67	23	46	23	8	
Female	2009-2010	18	17	94	59	68	71	41	18	29	12	
i emale	2010-2011	28	28	100	82	76	72	25	57	14	4	l
Male	2009-2010	25	25	100	68	62	63	28	40	28	4	Ī
Iviale	2010-2011	20	20	100	50	53	63	20	30	35	15	
Caucasian/White	2009-2010	41	40	98	65	64	68	35	30	28	8	
Caucasian/winte	2010-2011	42	42	100	67	66	68	24	43	26	7	
African American/Black	2009-2010	1	1	100			43					
Amoan American/black	2010-2011	0	0				40					
Hispanic	2009-2010	0	0				59					
Пібрапіс	2010-2011	3	3	100			54					
Asian or Pacific Islander	2009-2010	1	1	100			71					
Asian of Facilic Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				64					
American indian of Native Alaskan	2010-2011	2	2	100			62					
Economically Disadvantaged	2009-2010	30	29	97	59	60	56	28	31	38	3	
Economically Disadvantaged	2010-2011	27	27	100	74	60	56	26	48	11	15	
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	11	10	91	20	27	34	10	10	60	20	
Ottudents with Disabilities	2010-2011	7	7	100		38	29					
Limited English Proficient	2009-2010	0	0				46					
Emilia English Floticiant	2010-2011	0	0				43					Ĭ

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Academy Hill School **SAU:** RSU 09/MSAD 09

Grade: 05



First Year

LEP

Students

0

												DL	- FAITIMENT OF	
						Reading	Assess	sment	Data					
							el 3 or Level 4		Students at E	Each Achieve	ment Level*	Number of Te	ested Students	5
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
411.00	2009-2010	42	40	95	85	71	72	10	75	13	3	40	0	Т
All Students	2010-2011	44	44	100	80	69	70	36	43	14	7	42	2	İ
Ferrela	2009-2010	16	14	88	100	75	78	14	86	<1	<1		•	
Female	2010-2011	19	19	100	74	69	75	42	32	11	16			
Mala	2009-2010	26	26	100	77	68	67	8	69	19	4	1		
Male	2010-2011	25	25	100	84	69	66	32	52	16	<1	1		
Caucasian/White	2009-2010	41	39	95	85	71	73	10	74	13	3			
Caucasian/white	2010-2011	38	38	100	79	69	71	37	42	13	8	Ī		
African American/Black	2009-2010	1	1	100			57							
Afficant Affiencent/Diack	2010-2011	3	3	100			48							
Hispanic	2009-2010	0	0				70							
- IIIopaniic	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
Asian or i acinc islander	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	28	27	96	85	66	62	<1	85	11	4			
	2010-2011	31	31	100	74	62	60	26	48	16	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	3	75		35	36							
Claderile with Disabilities	2010-2011	8	8	100		35	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Academy Hill School **SAU:** RSU 09/MSAD 09

Grade: 06



0

58 41

Reading Assessment Data Number of Tested Students First Year General Alternate LEP **Assessment** Students

						reading	ASSES		Data			
					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Α
All Charles de	2009-2010	58	58	100	69	66	68	10	59	26	5	Г
All Students	2010-2011	41	41	100	78	68	72	17	61	17	5	
Female	2009-2010	28	28	100	71	71	74	14	57	25	4	
remale	2010-2011	16	16	100	88	65	76	19	69	6	6	
Male	2009-2010	30	30	100	67	62	63	7	60	27	7	
iviale	2010-2011	25	25	100	72	70	68	16	56	24	4	
Caucasian/White	2009-2010	52	52	100	69	66	69	8	62	25	6	
Caucasian/white	2010-2011	40	40	100	80	68	73	18	63	15	5	
African American/Black	2009-2010	0	0				47					
AIIICAII AIIIEIICAII/DIACK	2010-2011	1	1	100			52					
Hispanic	2009-2010	3	3	100			62					
пізрапіс	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	3	3	100			70					
Asian or i acinc islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				56					
American indian of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	32	32	100	50	51	56	<1	50	41	9	
	2010-2011	27	27	100	74	62	60	11	63	19	7	
Migrant	2009-2010	0	0									
iviigi ai it	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100		35	29					
Students with Disabilities	2010-2011	5	5	100		32	33					
Limited English Proficient	2009-2010	1	1	100			44					
Limited English Frontient	2010-2011	0	0				46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



School: Academy Hill School **SAU**: RSU 09/MSAD 09

Grade: 03



				Ma	themati	cs Asse	essmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	50	50	100	50	51	62	12	38	28	22	50	0
2010 2011	F2	52	100	72	55	61	10	E2	21	0	F2	0

Oroup											
All Students	2009-2010	50	50	100	50	51	62	12	38	28	22
All Students	2010-2011	53	53	100	72	55	61	19	53	21	8
Female	2009-2010	29	29	100	52	53	61	14	38	34	14
remale	2010-2011	27	27	100	59	49	59	15	44	30	11
Male	2009-2010	21	21	100	48	49	63	10	38	19	33
Male	2010-2011	26	26	100	85	62	64	23	62	12	4
Caucasian/White	2009-2010	45	45	100	47	50	63	11	36	31	22
Caucasian/Winte	2010-2011	51	51	100	75	56	63	20	55	18	8
African American/Black	2009-2010	0	0				31				
Allican American/Diack	2010-2011	0	0				30				
Hispanic	2009-2010	2	2	100			52				
Пізрапіс	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	2	2	100			65				
Asian of Facilic Islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	1	1	100			54				
American indian of Native Alaskan	2010-2011	2	2	100			59				
Economically Disadvantaged	2009-2010	29	29	100	41	41	50	10	31	38	21
Economically Disadvantaged	2010-2011	32	32	100	63	46	49	6	56	28	9
Migrant	2009-2010	0	0								
Wilgrant	2010-2011	0	0								
Students with Disabilities	2009-2010	10	10	100	30	30	33	10	20	<1	70
Oludonia Willi Disabililica	2010-2011	15	15	100	53	45	35	<1	53	33	13
Limited English Proficient	2009-2010	0	0				35				
Limited English Frontient	2010-2011	0	0				29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Academy Hill School **SAU:** RSU 09/MSAD 09

Grade: 04



Mathematics Assessment Data Number of Tested Students General Alternate Assessment Assessment 42 47

				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
All Charlends	2009-2010	43	43	100	56	51	62	23	33	14	30	
All Students	2010-2011	48	48	100	52	52	60	17	35	27	21	
Famala	2009-2010	18	18	100	44	46	62	22	22	6	50	
Female	2010-2011	28	28	100	57	54	60	25	32	32	11	
Male	2009-2010	25	25	100	64	57	63	24	40	20	16	İ
Wale	2010-2011	20	20	100	45	51	61	5	40	20	35	
Causasian/Mhita	2009-2010	41	41	100	56	50	63	24	32	12	32	
African American/Black	2010-2011	42	42	100	52	53	61	17	36	26	21	
African American/Plack	2009-2010	1	1	100			36					
Afficant Affienciall/Diack	2010-2011	0	0				31					
Hispanic	2009-2010	0	0				45					
Tilopatiic	2010-2011	3	3	100			48					
Asian or Pacific Islander	2009-2010	1	1	100			65					
Asian or Facilic Islandel	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				49					
American indian of Native Alaskan	2010-2011	2	2	100			56					
Economically Disadvantaged	2009-2010	30	30	100	47	41	50	10	37	17	37	
LCOHOTHICAIIY DISACVAINAGEC	2010-2011	27	27	100	52	46	48	15	37	33	15	
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	11	11	100	18	26	36	9	9	<1	82	
Olduciile willi Diedbillilies	2010-2011	7	7	100		28	31					
Limited English Proficient	2009-2010	0	0				38					
Limited English Proficient	2010-2011	0	0				35					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Academy Hill School **SAU:** RSU 09/MSAD 09

Grade: 05



DEPARTMENT OF EDUCATION

Alternate Assessment

0

Number of Tested Students

General

Assessment

42

43

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	42	42	100	50	49	64	10	40	10	40
All Students	2010-2011	44	44	100	57	49	61	20	36	25	18
	2009-2010	16	16	100	63	47	64	13	50	<1	38
Female	2010-2011	19	19	100	53	43	61	11	42	21	26
	2009-2010	26	26	100	42	51	64	8	35	15	42
Male	2010-2011	25	25	100	60	55	61	28	32	28	12
Courseign MAlleite	2009-2010	41	41	100	51	49	65	10	41	10	39
Caucasian/White	2010-2011	38	38	100	55	48	62	24	32	26	18
African American/Displa	2009-2010	1	1	100			37				
African American/Black	2010-2011	3	3	100			32				
Higgsia	2009-2010	0	0				55				
Hispanic	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				67				
Asian of Pacific Islander	2010-2011	0	0				59				
American Indian or Native Alaskan	2009-2010	0	0				54				
American mulan of Native Alaskan	2010-2011	2	2	100			60				
Economically Disadvantaged	2009-2010	28	28	100	43	38	51	4	39	11	46
Economically Disauvantageu	2010-2011	31	31	100	48	39	47	13	35	29	23
Migrant	2009-2010	0	0								
wigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	4	4	100		24	34				
Olddonio with Disabilities	2010-2011	8	8	100		29	30				
Limited English Proficient	2009-2010	0	0				38				
Emilia English i Tullulani	2010-2011	0	0				34				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Academy Hill School **SAU**: RSU 09/MSAD 09

Grade: 06



Alternate Assessment

0

DEPARTMENT OF EDUCATION

Number of Tested Students

General

Assessment

58

41

					Ma	the <u>mati</u>	cs Asse	ssme <u>n</u>	t Data		
				Percent of		udents at Leve			Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
All Chadanta	2009-2010	58	58	100	66	61	63	19	47	17	17
All Students	2010-2011	41	41	100	59	59	64	22	37	22	20
Famala	2009-2010	28	28	100	68	61	62	14	54	11	21
Female	2010-2011	16	16	100	63	52	63	31	31	13	25
Mala	2009-2010	30	30	100	63	61	63	23	40	23	13
Male	2010-2011	25	25	100	56	64	64	16	40	28	16
Caucasian/White	2009-2010	52	52	100	62	60	64	17	44	19	19
Caucasian/winte	2010-2011	40	40	100	60	59	65	23	38	23	18
African American/Black	2009-2010	0	0				40				
Allican American/black	2010-2011	1	1	100			36				
Hispanic	2009-2010	3	3	100			49				
Tilspanic	2010-2011	0	0				57				
Asian or Pacific Islander	2009-2010	3	3	100			68				
Asian or Facilic Islander	2010-2011	0	0				66				
American Indian or Native Alaskan	2009-2010	0	0				50				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	32	32	100	38	44	49	6	31	31	31
	2010-2011	27	27	100	52	53	50	11	41	26	22
Migrant	2009-2010	0	0								
iviigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100		38	29				
Cladelite with Disabilities	2010-2011	5	5	100		27	28				
Limited English Proficient	2009-2010	1	1	100			36				
Limited English Frontierit	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Academy Hill School **SAU:** RSU 09/MSAD 09

Grade: 05



				•	Science	Assess	ment C)ata				
School Enrolled of Te			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	46	45	98	53	59	64	4	49	36	11	45	n

Group		Giadonio	Stadonico	School							
All Students											
All Students	2010-2011	46	45	98	53	59	64	4	49	36	11
Female											
- emale	2010-2011	18	18	100	50	55	64	6	44	28	22
Male											
- Walc	2010-2011	28	27	96	56	63	65	4	52	41	4
Caucasian/White											
	2010-2011	41	40	98	53	59	66	5	48	38	10
African American/Black											
Amedit American/black	2010-2011	3	3	100			32				
Hispanic											
	2010-2011	0	0				50				
Asian or Pacific Islander											
- Totali of Facility locality	2010-2011	1	1	100			68				
American Indian or Native Alaskan											
	2010-2011	0	0				58				
Economically Disadvantaged											
	2010-2011	32	31	97	45	51	53	3	42	39	16
Migrant											
	2010-2011	0	0								
Students with Disabilities											
	2010-2011	7	6	86		44	36				
Limited English Proficient											
	2010-2011	0	0				36				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Academy Hill School SAU: RSU 09/MSAD 09

Grade: 3-8



M: 37

M: *

Accountability Data Additional Academic Reading **Mathematics** Indicator **Percent Tested Target: Average Daily Attendance Percent Meets and Percent Meets and Percent Tested Target: Exceeds Target: 75% Exceeds Target: 70%** Target: 93% 95% 95% Group SAU SAU SAU School State School SAU School SAU School State State School State State E: 100 E: 99 E: 70 E: 69 E: 100 E: 99 E: 54 E: 61 99 72 95 **All Students** 100 57 95 95 M: 99 M: 70 M: 61 M: 100 M: 69 M: 100 M: 99 M: 61 E: 100 E: 99 E: 70 E: 70 E: 100 E: 99 E: 54 E: 62 99 71 100 57 Caucasian/White M: 71 M: 100 M: 99 M: 69 M: 100 M: 99 M: 61 M: 61 E: * E: 95 E: * E: 44 E: * E: 99 E: * E: 33 African American/Black M: * M: 96 M: * M: 50 M: * M: 99 M: * M: 34 E: * E: * E: * F: * E: 97 E: 59 E: 99 E: 49 Hispanic M: * M: 97 M: * M: 62 M: * M: 99 M: * M: 51 E: 97 E: * E: * E: * E: 67 E: 99 E: 62 * Asian or Pacific Islander M: * M: * M: * M: 98 M: * M: 71 M: 99 M: 66 E: * E: 99 E: * E: 65 E: * E: 99 E: * E: 61 American Indian or Native Alaskan M: * M: 98 M: * M: 68 M: * M: 98 M: * M: 58 E: 100 E: 99 E: 64 E: 58 E: 99 E: 99 E: 45 E: 48 **Economically Disadvantaged** 100 68 100 47 M: 100 M: 99 M: 58 M: 53 M: 61 M: 100 M: 99 M: 47 E: 38 E: 98 E: 98 E: 41 E: 33 E: 99 E: 98 E: 32 Students with Disabilities 57 33 M: 100 M: 98 M: 48 M: 30 M: 100 M: 98 M: 59 M: 24 E: * E: * E: * F: * E: 92 E: 43 E: 99 E: 34

Limited English Proficient

M: 92

M: *

M: 45

M: *

M: 99

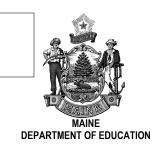
M: *

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Academy Hill School **SAU:** RSU 09/MSAD 09



	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	5	3	0	4	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers				
	School Aggregate				
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0				

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.